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Because of mr terupt character traits

It’s the start of fifth grade for seven kids at Snow Hill School. There’s . . . Jessica, the new girl, smart and perceptive, who’s having a hard time fitting in; Alexia, a bully, your friend one second, your enemy the next; Peter, class prankster and troublemaker; Luke, the brain; Danielle, who never stands up for herself; shy Anna, whose home situation makes her an outcast; and Jeffrey, who hates school. Only Mr. Terupt, their new and energetic teacher, seems to know how to deal with them all. He makes the classroom a fun place, even if he doesn’t let them get away with much . . . until the snowy winter day when an accident changes everything—and everyone. C&C Essay - Wonder and Because of Mr.Terupt Priyanka Balla Two novels that have both similarities and differences are Wonder and Because of Mr. Terupt have a lot of similarities and differences. The novel Because of Mr. Terupt written by Rob Buyea tells the story of seven kids and their year with their 5th grade teacher, in the book Mr.Terupt suffers a terrible accident. The novel Wonder by R.J Palacio is centered around August Pullman who is 10 year-old boy who was born with facial deformities. Ever since he has was little he has been homeschooled, but know he has has to go 5th grade. The book shows how Auggie manuevers his way around school and how he makes friends. While analyzing these books I noticed a lot of similarities in the author’s …show more content… Even though both book have multiple point of view they both accomplish different goal. The author used multiple points of view in order to get the reader’s predicting. Compared to Because of Mr.Terupt R.J Palacio uses the use of multiple points of view differently. In Wonder the author doesn’t let the points of view overlap on events. The author doesn’t let the reader see what different characters are thinking during each event in the book. This get the reader’s predicting because the reader’s don’t know what each character is thinking. The author also uses multiple points of view so the reader can get to know the character. The reader’s are introduced to the character through other points of view, but the reader really gets to know the character in their own chapter because we can see how what a character is thinking and their reactions. The main example of this is Via, the reader learns about Via in Auggie’s chapter and Justin’s chapter but the reader really sees what Via thinks about Auggie’s condition and about her life. In Because of Mr.Terupt the reader can’t learn about the character in the same way. The use of multiple points of view that are longer than in Because of Mr.Terupt let the reader really get to know the …show more content… One theme that I saw in both books was the theme of friendship. In the both book the theme of friendship is the theme that shines through, in Wonder the theme of friendship shows after both Auggie and Jack become friends and well as Auggie and Summer. In Because of Mr.Terupt each character in the book starts a friendship. In both books the friendship that are made in both book affects each character in a positive way though they all affect the characters. In Because of Mr.Terupt the friendships that Alexia made with Danielle,Anna and Jessica made her more confident about herself. In Wonder the friendships that Auggie made with Jack Will and Summer made him realize that it’s ok to be himself and people will eventually accept you. All the friendship made in both book made each character stronger, this could be the theme that friendship make people In a city, like Vancouver, we have two immediate needs in terms of literacy: 1) to find books that require extensive critical thinking skills, 2) and for these books to be age-appropriate and easy enough for recently arrived immigrant children to understand. In this respect, Because of Mr. Terupt is up there with the best! Because of Mr. Terupt tells the tale of a fifth grade class in an elementary school in Connecticut, USA. The story is told from the perspective of seven of the students. These students discuss their family lives, their feelings about their classmates, and the impact of their new teacher, Mr. Terupt. Each of the characters has quite distinctive personalities with their own problems. Here’s a very brief overview of the seven students: Peter doesn’t like school or teachers, so has always spent excessive amounts of time in the washroom scaring young kids. Jessica is a new student having moved from California with her mother. Luke is the class nerd. Alexia is the class bully. Jeffrey thinks he is stupid, so he hates school. Danielle is bullied by Alexia because she’s overweight. Anna is the class mouse: never seen or heard. Then there is Mr. Terupt, whose character is described through his actions and through the eyes of these students. It is clear that Mr. Terupt is a very kind and understand teacher that believes in people being allowed to make mistakes so that they can learn from them. He uses monthly class projects to inspire the kids to make learning challenging and stimulating – even managing to engage kids that are normally not interested in learning. He is aware of the class dynamics and individual needs, and cleverly tries to bring about change. One day, however, a tragic accident threatens to ruin all of Mr. Terupt’s efforts. So, what makes Because of Mr. Terupt a good book? I can think of three good reasons: Firstly, since the book is written from the perspective of these seven children, it adopts the fleeting train of thought that kids have – in other words, each part is short and sweet. Despite being 350+ pages, it’s really not that long at all. As such, it gives confidence to weak readers that they can read bigger books. Secondly, it is really nice story! There is so much heart and humanity in Rob Buyea’s writing – you’d almost say it was Canadian! There are many moments that will bring a tear (or more) to your eye, because it’s easy to feel for the kids, their families, as well as their teacher. Everyone in the story has their own problems. The point of the story is that solving such problems is easier when you have friends, whether those friends are adults or kids. Probably the most touching moment of the story is when the class visit the ‘Collaborative Classroom’, i.e. the classroom for children with special needs. This is seemingly the first time that these fifth graders have come into contact with special needs children. This visit has an outcome later in the story, which I’m not going to spoil, which is very surprising and moving. Thirdly, a deep reading and understanding of Because of Mr. Terupt requires using critical thinking skills. Because the story is told from the perspective of seven children, the narratives are flawed and incomplete. The characters are too young to fully understand everything happening to them. The themes of bullying, divorce, death, intolerance, loneliness, and personal responsibility – some of which are grown-up themes – all add layer of complexity to the story. Different characters notice different things about the same event. Some have good observation skills. Others have a deeper emotional understanding. The reader is left to piece together these seven perspectives, while also having to fill in some pretty glaring gaps. Nevertheless, as the story progresses, these gaps are mostly filled in by the development of the characters. In other words, it’s possible to enjoy the story without strong critical thinking skills, but it’s so much rewarding with them and spending the time to use them! Hence, it has value in the classroom! Are there any negatives? I have a couple of criticisms of the book. Firstly, the characters are mostly stock characters, i.e. they represent archetypes and stereotypical personalities, like the bully, the nerd, etc. I don’t particularly like that aspect. Nevertheless, for the purpose of a kids book that takes different perspectives in its narrative, I can appreciate why Rob Buyea took this approach. Also, I found it strange that the kids never once describe their classroom or school! As a teacher, Buyea is well aware of the impact of the learning environment, so I would’ve thought that Mr. Terupt’s classroom would be an inspiring room. The only student work displayed appears to have been put in the school corridor. Kids are very inquisitive, so they would ordinarily talk about things that they see. What is more, a book should include such imagery so that the reader can make a mental picture. That’s very challenging with this book, because we really only have mental pictures of people’s actions. Overall, I highly recommend Because of Mr. Terupt for classroom use. Regardless of age or English level, the book has so much to engage with, so much to think about, and so much to talk/write about. It’s a book that can be used both with native speakers and ESL students together, which is a tremendously valuable asset in the modern classroom. I wouldn’t be surprised to see a movie adaptation about Because of Mr. Terupt in the near future!

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